

| Code | MSCAPEC | Instructor | ECTS | Semester | H/week | Grading policy | Status |
|---|---|----------------------------|------------------|----------|--------|----------------|------------|
| Module: Economic tools in practice | | | | | | | |
| 5ER2028 | Microeconomic Policy | M. Farsi | 6 | Autumn | 4 | E | Compulsory |
| 5ER2050 | Behavioral Economics | C. Zihlmann; S. Khelifa | 3 | Autumn | 2 | El+E | Compulsory |
| 5EN2022 | Social Policy | D. Ilić ; T. Brändle | 3 | Autumn | 2 | El+E | Compulsory |
| 5ER2041 | Topics in Labor Economics | M. Pecoraro | 3 | Autumn | 2 | El+E | Compulsory |
| 5AF2017 | Applied Macroeconometrics | D. Kaufmann | 6 | Autumn | 4 | El+E | Compulsory |
| 5ER2043 | International Economics and Trade Policy | J.-A. Monteiro | 3 | Spring | 2 | E | Compulsory |
| 5ER2010 | Economics of Regulation | B. Rime | 3 | Spring | 2 | E | Compulsory |
| 5ER2019 | Political Economy | P. Fortunato | 3 | Spring | 2 | E | Compulsory |
| 5ER2042 | Topics in Development Economics | J.-M. Grether ; M.L. Alzua | 3 | Spring | 2 | El+E | Compulsory |
| 5ER2020 | Applied Microeconometrics | B. Lanz | 6 | Spring | 4 | El+E | Compulsory |
| Electives¹ | | | | | | | |
| 5ER2017 | Global Public Goods ^{a)} | J.-M. Solleder | 3 | Autumn | 2 | E | Elective |
| 5ER2016 | Public Policy Evaluation ^{a)} | D. Kistler | 3 | Autumn | 2 | El+E | Elective |
| 5MI2017 | Data Management ^{b)} | I. Ciorascu | 6 | Autumn | 4 | El+E | Elective |
| 3IN2078 | Machine Learning: Theory, Fairness and Privacy ^{b)d)} | C. Dimitrakakis | 5 | Autumn | 4 | El+E | Elective |
| 5ST2001 | Econometrics | C. Hasler | 6 | Autumn | 4 | El+E | Elective |
| 5ER2048 | Monetary Policy in a New Era | F. Canetg | 3 | Autumn | 2 | El | Elective |
| 5ER2032 | Energy Economics ^{a)} | M. Farsi | 3 | Spring | 2 | E | Elective |
| 5ER2023 | Environmental Economics ^{a)} | N. Mathys | 3 | Spring | 2 | E | Elective |
| 5ZZ2011 | Innovation and Technology Policies ^{a)} | A. Mack | 3 | Spring | 2 | El+E | Elective |
| 5MI2012 | Computational Thinking ^{b) 2} | V. Macko | 3 | - | 1 week | El | Elective |
| 5MI2018 | Machine Learning ^{b)} | I. Ciorascu | 6 | Spring | 4 | El+E | Elective |
| 5ER2051 | Health Economics and Policy | J. Marti | 3 | Spring | 2 | El+E | Elective |
| 5ER2052 | International Finance and Macroeconomics | D. Kaufmann | 3 | Spring | 2 | E | Elective |
| 2GG2036 | Cours interdisciplinaire en changements climatiques et sociétés | L. Schneider | 5-6 ³ | Spring | 2 | El | Elective |
| Total | | | 60 | | | | |
| 5ER2047 or 5ER2046 | Master thesis or internship thesis ^{c)} | | 30 | | | | |
| GRAND TOTAL | | | 90 | | | | |

^{a)} Required to obtain a major in "Energy and Environmental Policy".

^{b)} Minimum 14 ECTS among these courses required to obtain a major in "Data Science".

^{c)} To obtain a major, the thesis must be written on a topic in the corresponding field.

^{d)} Enrollment in the course and exam is subject to specific conditions and must be completed within the designated deadlines: [Organization – Swiss Joint Master of Science in Computer Science \(unibn.ch\)](http://unibn.ch)

¹ Students select elective courses in order to complete the required total of 60 ECTS. Elective courses that are not listed above require the program director's prior approval.

² Course offered before the spring semester. The enrolment must take place in IS-Academia before the deadline for the spring semester.

³ See course description for the allocation of 6 credits

The relevant terms of evaluation are specified in the course descriptions

E: written exam during the exam session at the end of the semester. El: evaluation organized during the semester

LEARNING OUTCOMES

On completion of this program, students will be able to:

Overarching skill

- Conduct and communicate evidence-based analysis to support economic decisions, from private decisions to public policies

Knowledge and understanding acquired in the program:

- Work with a set of economic models that are useful for applied analysis
- Understand how causal relationships can be identified from economic data
- Exploit economic data for predictions

Applying knowledge and understanding:

- Apply abstract analytical frameworks to real-world issues
- Construct datasets that are relevant to economic decisions
- Undertake econometric analyses with state-of-the-art software

Making judgements:

- Assess theories and empirical evidence on a specific economic issue
- Formulate recommendations to prepare economic decisions or policies

Communication skills:

- Define objectives and contributions of academic research to existing knowledge
- Combine different sources of information to form a coherent and sound argument
- Communicate results to specialists and non-specialists (orally and in writing)

Learningskills:

- Adopt an analytical and scientific approach to solve individual or societal problems
 - Establish contacts to gather the required information
 - Contribute actively to teamwork and team-building
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