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Word default settings (2.5 cm margins left/right and top, 2.0 cm bottom)

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- q) Appendix
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- **4. Article length:** Articles should not exceed 40,000 characters including bibliography.
- **5. Abstract:** Arial 10, justified, line spacing 1.0 cm, paragraph spacing 16 pt. The abstract (8 to 12 lines) must be written in English.

6. Section numbering:

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- **12. Transcriptions:** Courier New 10 preferred. Numbering of individual extracts facilitates reading and cross-referencing. Reduce font size to 10, line spacing 12, indent 1 cm left/right. Tabs should be avoided. Inserting transcriptions in table form (with invisible framing) can facilitate formatting and avoid unintentional formal changes.
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Pica, T. (1993). Communication with second language learners: what does it reveal about the social and linguistic processes of second language learning? In J. E. Alatis (ed.), *Language, communication and social meaning* (pp. 435-464). Georgetown University Press.

Journal article:

Py, B. (1989). Bilingualism, exolingualism and acquisition: the role of L2 in L2 acquisition. *TRANEL*, *17*, 147-161.

Schegloff, E.A. (1968). Sequencing in conversational openings. *American Anthropologist*, 70(6), 1075-1095.

Psathas, G. & Anderson, T. (1990). The 'practices' of transcription in conversation analysis. *Semiotica*, 78, 75-99.

Holmes, J. (2015). Making transitions: the role of interaction in joining a workplace community of practice. *Novitas-Royal, Online Journal, 9*(2), 77-92. Available: http://www.novitasroyal.org/Vol 9 2/holmes.pdf (3.11.2015).

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