

Friday, November 21

8h00 14h00 + 16h00 17h00	REGISTRATION Faculty of Law, main hall, ground floor		
9h00 9h15	CONFERENCE OPENING WELCOME WORD FROM SIMONA PEKAREK DOEHLER, DIRECTOR OF THE <i>IC-You</i> RESEARCH PROJECT Faculty of Law, 2 nd floor, D67		
9h15 10h15	JANET HOLMES <i>Making transitions: The role of interaction in joining a new Community of Practice</i> Faculty of Law, 2 nd floor, D67		
10h15 10h45	COFFEE BREAK Faculty of Law, 1 st floor hall		
	PARALLEL SESSIONS		
	Faculty of Law, 2 nd floor, D62 Chair: V. Degoumois	Faculty of Law, 1 st floor, C43 Chair: P. Gosteli-Corvalan	Faculty of Law, 2 nd floor, D67 Chair: A. Sublon
10h45 11h15		Le raconter en L2 comme moyen privilégié d'interroger les compétences interactionnelles Merminod, G. & Berthoud, A.-C.	Personal storytelling in speech therapy sessions: The ends of stories and their legitimization Sublon, A. & de Weck, G.
11h15 11h45	Managing participation in institutional settings: The case of dyadic sequences in interpreter-mediated interaction Davitti, E. & Pasquandrea, S.	Le discours professionnel du guide-conférencier comme marqueur d'identité de l'institution touristique Meric, O. & Gautier, L.	The interactional competence of aphasic speakers in speech therapy sessions Merlino, S.
11h45 12h15	Interactional competence in hairdressing service encounters: How do professionals achieve transition to service-assessment sequences Horlacher, A.-S.	Le désaccord négocié en salle de rédaction: L'émergence du leadership Delaloye Saillen, L.	Paroles d'aphasiques en interaction: Quand le mot manque, le geste compense-t-il? Colon de Carvajal, I. & Teston-Bonnard, S.
12h15 12h45	Enacting talk and planning future (inter)actions in social work encounters Monteiro, D.		Communicating for mental health: Interactional competences in psychotherapy Scarvaglieri, C.

Friday, November 21 (cont.)

Friday, November 21 (cont.)			
12h45 14h00	LUNCH Faculty of Law, 1 st floor hall		
14h00 15h00	POSTERS PRESENTATION (5min each) Faculty of Law, 2 nd floor, D67		
	Analysing teacher talk questioning in a multimodal way: The role of non-verbal communication in building knowledge Diadori, P. & Peppoloni, D.	The effects of communication training on the doctor-patient-relationship – An analyse of gestural behavior Gabor, N., Lausberg, H., Vitinius, F., Obliers, R. & Ritter, A.	Compétences techniques et relationnelles des hotliners: Etude dans un centre de service informatique Lambolez, S.
	Une méthode réductrice d'étude du langage de l'enseignant pour l'analyse de compétences interactionnelles Maitre, J.-P.	L'intersinographie Song, W.	Tutoring in an internship workplace context: "The expertise – equality dilemma" Sundberg, G.
	PARALLEL SESSIONS		
	Faculty of Law, 2nd floor, D62 Chair: V. Degoumois	Faculty of Law, 1st floor, C43 Chair: P. Gosteli-Corvalan	Faculty of Law, 2nd floor, D67 Chair: A. Sterie
15h00 15h30	Who says what's correct? Collaboratively achieving agreement on the evaluation of verb forms in a focus-on-form board game in the FFL classroom Konzett, C.	Learning to perform "transitions" at work: A case study from the professional practice of early childhood education Fillietaz, L. & Trébert, D.	Comparing professional practices in talk as work: The management of meetings by senior vs. a junior facilitators Mondada, L.
15h30 16h00	A tale of two students: Good student/bad student identity construction Schomaker, S.	Instruction, reflection and professional interaction: Post-scenario debriefings in simulation-based medical team training Johansson, E. Lindwall, O. & Rystedt, H.	Demonstrating progress to constituents at Member of Parliament surgeries Hofstetter, E.
16h00 16h30	Affective stances and interactional competence: Learning to disagree in a second language Cekaite, A.	Sustaining mutual understanding in study group discussions in apprenticeship training Savijärvi, M.	Repairing for an other: Mediating other-initiated repair as a professional resource Svensson, H.
16h30 17h00	Developing L2 classroom interactional competence over time: A case study of a pre-service language teacher Sert, O.	Constructing professional identities through interactional competences: The case of an "interaction analysis workshop" in the vocational training of early childhood educators Durand, I. Zogmal, M. & Losa, S.	Document ownership in bureaucratic interaction: Some implications for training institutional representatives Klein, G. B., Dossou, K. & Pasquandrea, S.

Friday, November 21 (cont.)

17h00 17h30	COFFEE BREAK + POSTERS Faculty of Law, 1 st floor hall
17h30 18h30	TIMOTHY KOSCHMANN <i>Landing in the midst of things</i> Faculty of Law, 2 nd floor, D67
19h30	CONFERENCE DINNER Restaurant Beaulac – Esplanade Léopold-Robert 2, 2000 Neuchâtel

Saturday, November 22

8h00 12h00	REGISTRATION Faculty of Arts, east wing hall		
9h00 10h00	HANH THI NGUYEN <i>Tracking the development of interactional competence: Using longitudinal conversation analysis to understand situated learning</i> Faculty of Arts, east wing, RE48		
10h00 10h30	COFFEE BREAK Faculty of Arts, east wing hall		
	PARALLEL SESSIONS		
	Faculty of Arts, east wing, RE42 Chair: V. Degoumois	Faculty of Arts, east wing, RE46 Chair: A. Sterie	Faculty of Arts, east wing, RE48 Chair: A. Sublon
10h30 11h00	Mobilizing response as part of interactional competence Fasel Lauzon, V.	Request formats in telephone conversations between nurses and doctors Sterie, A. C. & González-Martínez, E.	The construction and management of incomplete visual displays in the French L2 classroom Chazal, K.
11h00 11h30	Bringing personal experiences into the classroom: Children participating in a specific interactional structure during shared reading at kindergarten Gosen, M.	Changing relations? Participation, interaction and accountability in hypertension care Mäkitalo, A. & Nilsen, M.	Changing gestures, changing meanings? Bodily actions and L2 learning Eskildsen, S. & Wagner, J.
11h30 12h00	Children's acquisition of oral argumentation skills Luginbühl, M. & Mundwiler, V.	Encouraging self-management: A straightforward task for care providers? Engbersen, A. M.	<i>Tangram</i> : Developing students' classroom interactional competence in the CLIL classroom Evnitskaya, N.
12h00 12h30	Initiating action during homework checking – students' interactional practices of negotiating epistemic positions Kääntä, L.	Rire cordial lors d'appels téléphoniques d'infirmières à l'hôpital González-Martínez, E. & Petitjean, C.	When the teacher tells "her side": A-event statements in oral exams Kunitz, S. & Markee, N.

Saturday, November 22 (cont.)			
12h30 14h00	LUNCH Restaurant Le Romarin – Rue de la Maladière 62, 2000 Neuchâtel		
	PARALLEL SESSIONS		
	Faculty of Arts, east wing, RE42 Chair: P. Gosteli-Corvalan	Faculty of Arts, east wing, RE46 Chair: A. Sterie	Faculty of Arts, east wing, RE48 Chair: A. Sublon
14h00 14h30	Assessing interactional competence in a superdiverse setting Rydell, M.	'Doing being' a good caregiver: Negotiating experiential knowledge in storytellings within a hybrid professional setting Pochon-Berger, E. & Pekarek Doehler, S.	Co-constructing proficiency: Norwegian second-language speakers in job interviews Pajaro, V.
14h30 15h00	How laypersons in public debates manage to create a slot for speaking Van Schepen, N.	Navigating language policing in practice in the internationalized workplace Hazel, S.	Co-constructing objects of learning: Student-initiated question sequences in lessons of social studies with L2 users of Finnish Lilja, N.
15h00 15h30	COFFEE BREAK Faculty of Arts, east wing hall		
15h30 16h30	RICHARD YOUNG <i>“Don’t Know Much About History” and it’s NOT a Wonderful World</i> Faculty of Arts, east wing, RE48		
16h30 16h45	CONFERENCE CLOSING Faculty of Arts, east wing, RE48		