

# European Socio-Cultural Psychology Network meeting

Feb 7<sup>th</sup> – 9<sup>th</sup> at the London School of Economics, U.K.

## Programme

### Friday, February 7<sup>th</sup> - LSE Old Building (OLD), Room 3.21

17:00 – 17:30	Arrival & informal greetings
17:30 – 18:00	Formal introductions
18:00 – 19:00	Presentation: “Egypt and the revolution: Researching dramatic social change”
	Presenter: Brady Wagoner
	Moderator: Cathy Nicholson
19:30	Group dinner at Sofra, Covent Garden

### Saturday, February 8<sup>th</sup> - LSE St. Clement's Building (STC), Room 3.14

09:30 – 10:00	Arrival, coffee & tea
10:00 – 11:00	Panel discussion: “The state of socio-cultural psychology today”
	Panellists: Alex Gillespie, Pernille Hviid, Brady Wagoner & Tania Zittoun
	Moderator: Kevin Corti
11:00 – 12:00	Group discussion: “Narratives and socio-psychological theory”
	Discussant: Ivana Markova
12:00 – 12:15	Coffee & tea break
12:15 – 12:30	Presentation: Stéphanie Dolder
12:30 – 12:45	Presentation: David Carré
12:45 – 13:00	Presentation: Constance de Saint Laurent
13:00 – 14:00	Lunch
14:00 – 15:00	Panel discussion: “Materiality and processes in socio-cultural psychology”
	Panellists: Caroline Howarth, Vlad Glaveanu, Kyoko Murakami & Michele Grossen
	Moderator: Teresa Whitney
15:00 – 16:00	Workshop: “Analysing narratives”
	Discussant: Kyoko Murakami
16:00 – 16:15	Coffee & tea break
16:15 – 16:30	Presentation: Skye Xin Zhao
16:30 – 16:45	Presentation: Teuta Mehmeti
16:45 – 17:00	Presentation: Marie Beguin
18:30	Group dinner at Dumpling's Legend, Chinatown

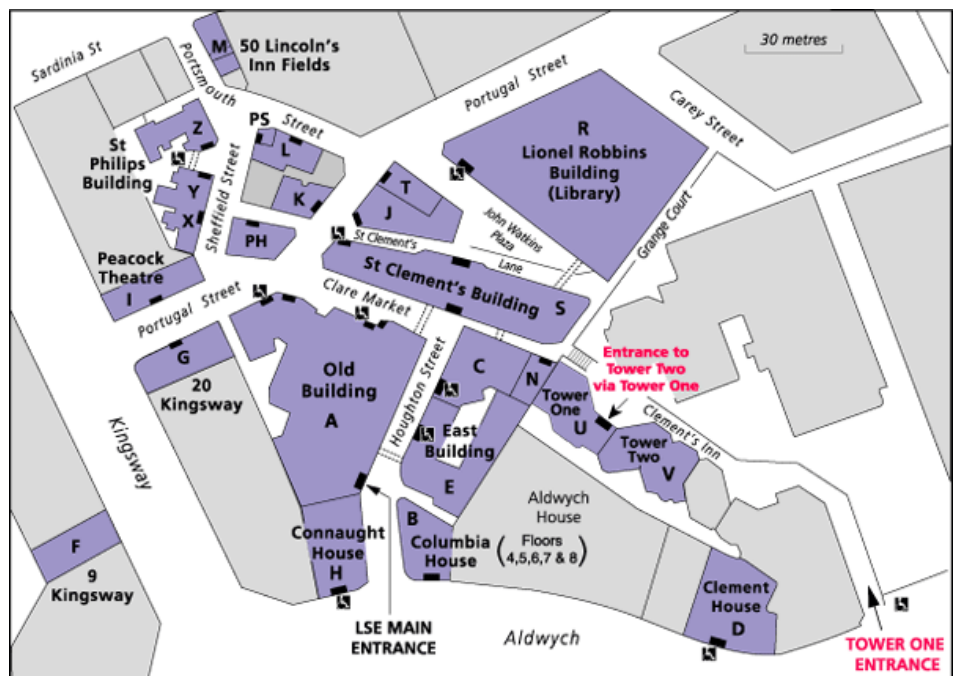
### Sunday, February 9<sup>th</sup> - LSE Old Building (OLD), Room 3.21

10:00 – 11:00	Group discussion: “Beyond the PhD”
11:00 – 12:00	Plan for future conferences & closing remarks

London School of Economics  
Houghton Street  
London  
WC2A 2AE

Sofra Covent Garden  
36 Tavistock Street  
London  
WC2E 7PB

Dumpling's Legend  
15 Gerrard Street  
London  
W1D 6JE



## Faculty

Alex Gillespie	London School of Economics	a.t.gillespie@lse.ac.uk
Vlad Glaveanu	Aalborg University	vlad@hum.aau.dk
Michele Grossen	University of Lausanne	michele.grossen@unil.ch
Caroline Howarth	London School of Economics	c.s.howarth@lse.ac.uk
Pernille Hviid	University of Copenhagen	pernille.hviid@psy.ku.dk
Ivana Markova	University of Stirling	ivana.markova@stir.ac.uk
Kyoko Murakami	University of Bath	k.murakami@bath.ac.uk
Brady Wagoner	Aalborg University	wagoner@hum.aau.dk
Tania Zittoun	University of Neuchatel	tania.zittoun@unine.ch

## PhD Student

## Research focus

<b>Marie Beguin</b> - University of Lausanne marie.beguin.1@unil.ch	A reconsideration of the advent of language in light of the material object and the constitution of meaning linked to its use; "object pragmatics"; children's transition to language
<b>David Carré</b> – Aalborg University carre@cgs.aau.dk	A socio-cultural and phenomenological investigation of the lived reality of scientists and scientific communities in contemporary Chilean society
<b>Kevin Corti</b> – London School of Economics k.corti@lse.ac.uk	Experimental social psychological methodology; mundane realism in experimentation; implicit attributions; intersubjective addressivity; socializing artificial intelligence
<b>Clare Coultas</b> – London School of Economics c.j.coultas@lse.ac.uk	Social representations of youth sexuality in Tanzania; mechanisms of power and their influence on intersubjective and communication dynamics
<b>Constance de Saint Laurent</b> – University of Neuchatel constance.desaintlaurent@unine.ch	Exploring the links between the socio-historical context, the aims pursued, and the tools available to the person in the reconstructive memory of collective events
<b>Stéphanie Dolder</b> – University of Lausanne stephanie.dolder@unil.ch	Learning processes in intercultural education in Switzerland; the transformation of students' emotions and personal experiences in intercultural education; embodied representations
<b>Teuta Mehmeti</b> – University of Neuchatel teuta.mehmeti@unine.ch	Conceptualising the way children resolve cognitive tasks (i.e. school activities) from a socio-cultural perspective; children's performance in school in relation to their sense of their identity and culture as resources
<b>Cathy Nicholson</b> – London School of Economics c.g.nicholson@lse.ac.uk	An exploration of how people's representations of co-existence can be held to be culturally valid in areas of conflict (i.e. Jewish and Palestinian citizens of Israel); semantic barriers; narratives; socio-cultural transformation
<b>Teresa Whitney</b> – London School of Economics t.whitney@lse.ac.uk	What conditions (material, symbolic, psychological) are necessary for successful interfaith dialogue? Socio-spatial relations, social representations, intergroup contact, and identity politics
<b>Skye Xin Zhao</b> – University of Bath x.zhao2@bath.ac.uk	Socio-cultural theory and Bakhtinian dialogism; classroom interaction and language development; development transitions in higher education; cross-cultural narratives; communicative competency in multicultural group work

## Seminar Convenors:

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