Educational Charter

CONTEXT

Teaching is an essential mission of the University of Neuchâtel. One of the institution’s priorities is to offer students high-quality education. This Charter describes the values and principles of high-quality teaching at the UniNE. The Charter applies to all staff (fulltime and part-time) who provide or participate in teaching activities, as well as to students.

With the objective to achieve high-quality teaching based on shared values and a collective commitment,

THE UNINE COMMTS TO:

• Offering relevant and stimulating study programmes.
• Offering adequate conditions to students and teaching staff in terms of facilities, equipment and supervision.
• Promoting teaching within the institution and, to the best of its ability, with future employers.
• Supporting teaching staff when they develop their teaching practice.
• Encouraging reflective practices in teaching.

TEACHERS COMMIT TO:

• Creating relevant and stimulating curriculum designs.
• Fostering students’ active participation.
• Articulating course content with current scientific research.
• Supporting their teaching with relevant resources, platforms and technologies.
• Guiding and supervising students in their learning process.
• Creating and implementing evaluations relevant to the course learning outcomes.
• Thinking about their teaching practice in order to improve.
• Studying the results of the student evaluation of teaching and taking into account, as far as practicable, constructive remarks and needs expressed by students.
• Following the UniNE timetable and administrative deadlines.
• Working with their colleagues to ensure high-quality teaching and coherence between courses and study programmes.

STUDENTS COMMIT TO:

• Assuming responsibility for their learning process.
• Actively participating in all the activities planned by teaching staff.
• Carrying out and submitting all the assignments as planned by teaching staff.
• Participating in all course evaluation and assessment planned by teaching staff.
• Following the UniNE timetable and administrative deadlines.
• Filling in the student evaluation of teaching for each course.