

Seminar name

Qualitative and mixed methods in social work & social sciences (3ECTS)

Teaching team

Barbara Waldis, Professor, ITTS, UniNE ; Marta Marques, Assistante, ITTS, UniNE

Teaching periods

Friday, March 10, 9h15-12h45	Introduction & community-based research
Friday, March 24, 9h15-12h45	Collaborative & participative approaches
Friday, March 31, 9h15-12h45	Intervention & action research
Friday, April 21, 9h15-12h45	Single case studies & experimental approaches
Friday, May 5, 9h15-12h45	Ethnographic approaches & grounded theory
Friday, May 12, 9h15-12h45	Mixed methods & mixing methods

Content

Social Work research methods are part of qualitative and quantitative methodologies in social sciences and they draw from anthropology, arts, economy, geography, history, management, pedagogy, politics, psychology sociology. Yet they distinguish themselves by the specific orientation of the discipline though indigenous knowledge, user-orientation, participation, advocacy, and the general orientation of the discipline given by the ethics of social justice. The seminar dedicates six sessions to the most important qualitative & mixed methodological approaches for social work research, mentioned above. In each session, possible research designs, short comings and most important fields and topics of applications in social work research will be presented and discussed. (PhD) Students will have the opportunity to participate by presenting and discussing the research strategies chosen for their own research projects.

Evaluation(IE)

Presentation and discussion of the methods chosen for the research project (PhD students) and / or presentation and discussion of chosen methodological texts (MA & PhD students)

Pre-requisites

Registration as PhD student, participating in the MA of innovative management or the MA of international relations

Teaching methods

Presentations, discussions, groupwork

Learning goals

To know the most important qualitative and mixed research methodologies in social work

To critically discuss methodological social work research texts
To be able to formulate a consistent methodological social work research frame work
To place the discussed social work research methodologies within the broader field of social sciences

Transferable skills

To critically discuss methodological research texts
To be able to formulate a consistent methodological research frame work

Selected bibliography

- Charmaz, Kathy. 2014. *Constructing grounded theory*. Los Angeles, [Calif.]; London: Sage Publications, Inc.
- De Medeiros, Kate, et Gwendolyn Etter-Lewis. 2020. « "Place" in the Small Stories of African American Elders: A Narrative Case Study ». Édité par Barbara J Bowers. *The Gerontologist* 60 (5): 821-30. <https://doi.org/10.1093/geront/gnz122>.
- Denzin, Norman, et Yvonna Lincoln. *The Sage Handbook of Qualitative Research*. Sage. Los Angeles, 2017.
- Garrow, Eve E., et Yeheskel Hasenfeld. « The Epistemological Challenges of Social Work Intervention Research ». *Research on Social Work Practice* 27, n° 4 (juillet 2017): 494-502. <https://doi.org/10.1177/1049731515623649>.
- Hartman, Eric. « The Queer Utility of Narrative Case Studies for Clinical Social Work Research and Practice ». *Clinical Social Work Journal* 45, (septembre 2017): 227-37. <https://doi.org/10.1007/s10615-017-0622-9>.
- Huf, Christina, et Markus Kluge. « Being (with) Batman – Entangled Research Relations in Ethnographic Research in Early Childhood Education and Care ». *Ethnography and Education* 16, n° 3 (3 juillet 2021): 248-62. <https://doi.org/10.1080/17457823.2021.1903961>.
- Karimli, Leyla, Fred M. Ssewamala, et Torsten B. Neilands. « Poor Families Striving to Save in Matched Children's Savings Accounts: Findings from a Randomized Experimental Design in Uganda ». *Social Service Review* 88, n° 4 (décembre 2014): 658-94. <https://doi.org/10.1086/679256>.
- Littman, Danielle M., Kimberly Bender, Meredith Mollica, James Erangey, Tom Lucas, et Connor Marvin. 2021. « Making Power Explicit: Using Values and Power Mapping to Guide Power-diverse Participatory Action Research Processes ». *Journal of Community Psychology* 49 (2): 266-82. <https://doi.org/10.1002/jcop.22456>.
- Ploder, Andrea, et Julian Hamann. « Practices of Ethnographic Research: Introduction to the Special Issue ». *Journal of Contemporary Ethnography* 50, n° 1 (février 2021): 3-10. <https://doi.org/10.1177/0891241620979100>.
- Shaw, Ian, Katharine Briar-Lawson, Joan Orme, et Roy Ruckdeschel. *The Sage Handbook of Social Work Research*. Sage. Los Angeles, [Calif.]; London, 2010.
- Somers, Julian M., Akm Moniruzzaman, Stefanie N. Rezanooff, et Michelle Patterson. « Examining the Impact of Case Management in Vancouver's Downtown Community Court: A Quasi-Experimental Design ». Édité par Ingmar HA. Franken. *PLoS ONE* 9, n° 3 (5 mars 2014): e90708. <https://doi.org/10.1371/journal.pone.0090708>.
- Sousa, Liliana, et Sofia Rodrigues. « The Collaborative Professional: Towards Empowering Vulnerable Families ». *Journal of Social Work Practice* 26, n° 4 (décembre 2012): 411-25. <https://doi.org/10.1080/02650533.2012.668878>.
- Teixeira, Samantha, Astraea Augsburg, Katie Richards-Schuster, et Linda Sprague Martinez. « Participatory Research Approaches with Youth: Ethics, Engagement, and Meaningful Action ». *American Journal of Community Psychology* 68, n° 1-2 (septembre 2021): 142-53. <https://doi.org/10.1002/ajcp.12501>.
- Thyden, Naomi H., Nicole M. Schmidt, Spruha Joshi, Huiyun Kim, Toben F. Nelson, et Theresa L. Osypuk. « Housing Mobility Protects against Alcohol Use for Children with Socioemotional Health Vulnerabilities: An Experimental Design ». *Alcoholism: Clinical and Experimental Research* 46, n° 9 (septembre 2022): 1695-1709. <https://doi.org/10.1111/acer.14911>.