

Intitulé du cours/séminaire

Starting a PhD, entering the PhD process, scientific writing (1.5 ECTS)

Périodes d'enseignement

Jeudi 22 et vendredi 23 septembre 2022, vendredi 24 février 2023, 9h15 – 17h15

Equipe d'enseignement

Caroline Henchoz, HETSL, HES-SO

Isabelle Skakni, BADO, HES-SO

Barbara Waldis, ITTS, UniNE (in charge of the program)

Contenu

This seminar is compulsory for all doctoral students of the ITTS at the beginning of their PhD process. Starting a PhD project requires the sharpening of diverse professional and scientific skills. Beyond the development of a precise research question and a literature review, it implies managing the planning of a project and its long-term administration, the consideration of the social and financial environment, as well as the organisation of daily scientific work. During the PhD process it implies the refinement of practice in scientific writing, the development of a scientific network, the presentation of the PhD work in progress at conferences and the development of publication strategies.

This doctoral seminar consists of a first day in English with the planning and the organisation of a PhD thesis (Barbara Waldis, ITTS, UniNE) and the different stages of the PhD experience (Isabelle Skakni, BADO HES-SO). The second day is given in French (Caroline Henchoz, HETSL, HES-SO) and in German (Barbara Waldis, ITTS, UniNE) and is dedicated to scientific writing. At the beginning of the spring semester, a third day is dedicated to a workshop on scientific writing (simultaneously in French and German) with PhD students.

Forme d'évaluation

Presence, discussion, presentation and elaboration of texts for the writing workshop

Documentation

Further documentation will be available on the first day of the seminar

Pré-requis

Registration as a PhD student at the ITTS

Forme de l'enseignement

Presentations, workshop, discussions, elaboration of texts

Objectif d'apprentissage

Understand the conception and the possibilities of a PhD process at the ITTS

Clarify the individual goals of the PhD process and possible career path

Create a sense of community with other doctoral students

Deepen the individual learning process of scientific writing

Compétences transférables

Plan a scientific research project

Scientific writing

Thursday September 22, 2022

When	What	Who
9h15 – 10h45	Presentation of the participants, their PhD topics, their professional background their expectations of the PhD Program	Barbara Waldis
11h15 – 12h45	Presentation of the University background: <ul style="list-style-type: none"> • The University of Neuchâtel and the Faculty of Economics and Business, • the Transdisciplinary Institute of Social Work, • the doctoral program, • the UNINE doctoral charter, the pedagogical contract and support for English • questions & hesitations & confirmations 	Barbara Waldis
	Lunch	
13h45-15h15	Why Am I Doing a PhD? Impact of Motivations, Expectations and Career Goals on Doctoral Journeys	Isabelle Skakni
15h45-17h15	This research-based workshop aims to provide a rare opportunity to take stock of your doctoral journey and share your experience with peers with similar interests and concerns. Through group discussions and brief written and visual exercises, I will guide you to reflect upon your motivations for undertaking doctoral studies, your expectations for the journey, and the tricky exercise of projecting yourself into the post-PhD stage. At the end of this workshop, you will <ul style="list-style-type: none"> • be more aware of the influence that your goals and expectations have on your overall doctoral journey; • take a realistic look at your career path and opportunities after the PhD; • create a sense of community with other doctoral students experiencing situations like yours. 	

Friday September 23, 2022

When	What / who	
	Caroline Henchoz	Barbara Waldis
9h15 – 10h45	Atelier d'écriture scientifique <ul style="list-style-type: none"> • les différents types d'écriture scientifique (monographie, articles scientifiques, rapport de recherche, etc.), • les différentes formes que peut prendre une thèse (monographie ou par articles) : avantages et difficultés 	Workshop zum wissenschaftlichen Schreiben <ul style="list-style-type: none"> • verschiedene Textformen (Artikel, Monografie, Forschungsbericht, Blog), Publika und thematische Zuspitzung • verschiedene Formen einer Promotionsschrift (Monografie, peer-reviewed Artikel): Vor- und Nachteile
11h15 – 12h45		
Lunch		
13h45-15h15	<ul style="list-style-type: none"> • Le processus de peer reviewing, les classements, les revues prédatrices & ce à quoi être attentif.ve quand on publie dans une revue, etc. • La méthodologie de l'écriture scientifique • Son propre rapport à l'écriture 	<ul style="list-style-type: none"> • Publikationsstrategien, Peer-reviewprozesse, Impact-Factor • Aktiv teilnehmen am Publikationsprozess: Panel, Dossier, Sammelband co-organisieren, leiten • Schreiben kann man lernen: vom Abstract zum Text; Text überarbeiten; • Forschungskolleg:innen zitieren
15h45-17h15		

Friday, February 24, 2023

when	What / who	
9h15-10h45	Sharing experiences – answering questions – welcoming new colleges	Barbara Waldis
	Caroline Henchoz	Barbara Waldis
11h15 – 12h45	Atelier d'écriture scientifique Entre les deux, préparation par les étudiant.es d'un document scientifique ou d'un passage de texte scientifique (les différentes formes à soumettre sont à discuter avec les étudiant.es) à transmettre avant le deuxième jour pour un travail sur ces documents.	Workshop zum wissenschaftlichen Schreiben Zwischen September und Februar bereiten die Studierenden einen wissenschaftlichen Text (oder einen Ausschnitt) vor, mit dem die Gruppe dann im Februar arbeiten (inhaltlich und/oder Stil) kann (gemeinsam festlegen).
Lunch		
13h45-15h15	<ul style="list-style-type: none"> • Travail collectif et individuel sur le document • Lectures croisées • Amélioration et écueils, etc. 	<ul style="list-style-type: none"> • Gemeinsames und individuelles Arbeiten an Texten, • Gegenlesen, Feedback geben • Umformulieren von ausgewählten Textstellen, Hürden etc,
15h45-17h15		