

## CHAPITRES DE LIVRES

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- Clarke-Habibi, S. (2018). Cultural and educational exchange in post-war Bosnia and Herzegovina. In *Cultural and Education Exchanges in Rival Societies*, Jonathan Spangler and Chuing Prudence Chou (eds.), Springer.
- Clarke-Habibi, S. (2018). Insights from Practice: Lessons from Holocaust education for the transitional justice classroom. In *Transitional Justice and Education*. Clara Ramirez-Barat and Martina Schulze (eds.), Georg Eckert Institute for International Textbook Research. Goettingen: Vandenhoeck & Ruprecht unipress.

## ARTICLES DE PÉRIODIQUES

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- Clarke-Habibi, S. (2018). Teachers' perspectives on educating for peace in post-war Bosnia-Herzegovina. *Journal of Peace Education*. DOI: 10.1080/17400201.2018.1463209
- Clarke-Habibi, S. (2005). Transforming Worldviews: The case of Education for Peace in Bosnia-Herzegovina. *Journal of Transformative Education*, 3(1): 33-56.

## THÈSES

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- Clarke-Habibi, S. (2017). *Peacing together a conflicted society: Educational values, voices and practices in Bosnia and Herzegovina*, Thèse de doctorat en sciences de l'éducation. PhD, University of Cambridge, Faculty of Education.
- Clarke-Habibi, S. (2012). *Educating for reconciliation? Educators' perspectives on and experiences of peace education in post-conflict Bosnia-Herzegovina*, Thèse de Masters en sciences de l'éducation. MPhil summa cum laude, University Cambridge, Faculty of Education.

## AUTRES PUBLICATIONS

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- Clarke-Habibi, S. (Ed.) (2008). *Educating for a Civilization of Peace*. International Education for Peace Conference Proceedings (2007). Vancouver: EFP-Press.
- Danesh, H.B. & Clarke-Habibi, S. (2008). *Education for Peace Student Manual* (Volumes 1 and 2). Vancouver: EFP-Press.
- Danesh, H.B. & Clarke-Habibi, S. (2007). *Education for Peace Curriculum Manual*. Vancouver: EFP-Press.

## RECENSIONS

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- Clarke-Habibi, S. (2018). Critical Peace Education in Contexts of Historical Trauma: A review of Michalinos Zembylas' *Emotion and Traumatic Conflict: Reclaiming Healing in Education*, Oxford University Press, 2015. *Peace and Conflict: Journal of Peace Psychology*, 24(2), 255-259.

## RAPPORTS

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- Clarke-Habibi, S. (2014). *Confronting Obstacles to Reconciliation: Evaluating Impact in Reconciliation Programming*. Prepared for IMPAQ International and the United States Agency for International Development (USAID).

## CONFÉRENCES INVITÉES

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- Clarke-Habibi, S. (2018). After forced migration: Return and the search for justice, peace and healing in education, Université de Neuchâtel, Institut de psychologie et éducation, Suisse
- Clarke-Habibi, S. (2016). Breaking Cycles of Violence through Grassroots Peacebuilding, *Association of Foreign Affairs*. Lund University, Suède

## ACTES DE CONGRÈS

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- Clarke-Habibi, S. (2018). Post-conflict educational policy borrowing and the economic migration of Bosnian youth, *Congrès SSRE 2018*, Université de Zurich, Suisse
- Clarke-Habibi, S. (2018). Many peaces: How recontextualization produces contestable peacebuilding logics and practices in secondary schools, *BAICE Conference 2018*, University of York, Royaume Uni
- Clarke-Habibi, S. (2016). The Role of Conflict-Affected Universities in Peacebuilding, *préparé pour la Délégation des universités ukrainiennes déplacées*, University of Cambridge, Royaume Uni

Sara Clarke-Habibi – Publications (27)

- Clarke-Habibi, S. (2015). Education for Transitional Justice: Lessons Learned from Genocide Education, *Georg Arnhold Summer School on Education for Sustainable Peace*. Georg Eckert Institute, Allemagne
- Clarke-Habibi, S. (2015). Enabling Learning for Sustainable Futures in Conflict-Affected and Post-Conflict Environments, *UKFIET Conference on Learning for Sustainable Futures*, University of Oxford, Royaume Uni
- Clarke-Habibi, S. (2015). The role of religion and ethics in responding to global challenges in the 21<sup>st</sup> century, *Global Scholars Symposium*, University of Cambridge
- Clarke-Habibi, S. (2015). Revisiting Peacebuilding through Education, *CPERG International Seminar*, University of Cambridge
- Clarke-Habibi, S. (2014). Peacebuilding and Bosnia's Nascent 'Spring', *Peace Studies 40<sup>th</sup> Anniversary Conference*, University of Bradford, Royaume Uni
- Clarke-Habibi, S. (2014). Educating for peace after violent interethnic conflict: Teachers' perspectives, *British Association for International and Comparative Education Student Conference*, Queen's University, Belfast, Royaume Uni
- Clarke-Habibi, S. (2013). Introduction to Conflict-Sensitive Education and the Work of the INEE, *Roundtable on Education in Conflict-Affected and Fragile Environments*, University of Cambridge
- Clarke-Habibi, S. (2012). Learning to reconcile? Assessing the potential and limits of educating for peace following violent conflict, *Gates Internal Symposium*, University of Cambridge
- Clarke-Habibi, S. (2012). Violence, worldviews and peace, *Peace, Conflict and Education Symposium*, University of Cambridge
- Clarke, S. (2001). The Role of Universities in Peace-Building, *AUDEM Annual Conference*, Belgrade, Serbie
- Clarke, S. (2000). Conflict-Free Conflict Resolution, *Higher Education for Peace Conference*, Tromsø, Norvège